Personal Work Plan Goals	Structures and Actions	Data Points/Evidence for Monitoring Progress
Personal goal #1: **By January, I will demonstrate effective modeling for creating a** *culture of thinking and learning* **with students by utilizing new and diverse strategies for engagement and refinement.**	1. I will invest additional time in learning more about EL protocols and how to effectively use them. 2. I will lead at least 5 classes per week. 3. I will continue to develop my teacher identity through practice and reflection. 4. I will continue to promote a sense of community with and among our students through regular class meetings in order to foster an environment where all students feel heard, engaged, and willing to take academic risks. 5. Assist students in refining their work and character	1. Students will benefit from engaging, well structured lessons that work toward long term learning targets. 2. My colleagues and I will have more opportunities collaborate. 3. I will experience growth as a teacher from continued practice and reflection. 4. Our students will feel a sense of belonging in our classrooms and develop effort and grit.
Personal goal #2: **By January, I will improve my ability to help students deepen, reinforce, and apply learning by being more involved in the planning process of the next humanities unit.**	1. I will co-design the next unit in 7th grade humanities. 2. I will co-design the performance outcome rubrics for the next unit. 3. I will play a lead role in utilizing the performance outcome rubrics with students throughout the upcoming unit.	1. I will gain planning and backwards design skills through the process of co-designing an entire unit plan. 2. I will gain a better understanding of performance outcome rubrics and how to best utilize them with students. 3. Students will benefit from a more well-rounded, planned out co-teaching model.